

**ABSOLUTE RATING:** Average

**IMPROVEMENT RATING:** Below Average

Number of Elementary schools with students like ours: 94.

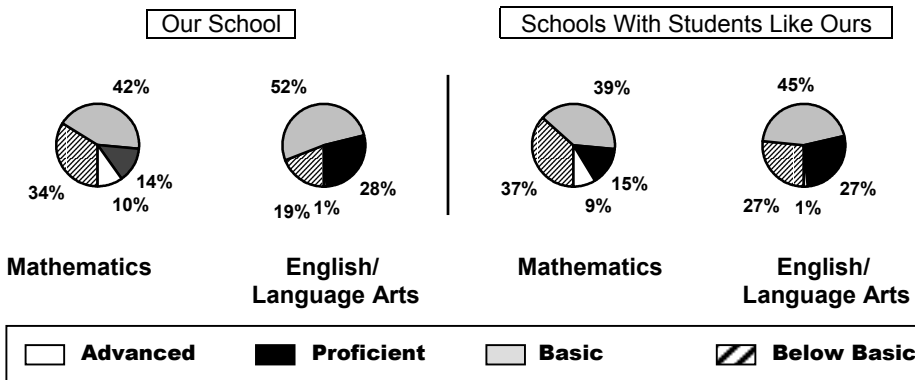
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=614)</b>	80.9	66	N/A	N/A
Students with disabilities other than Speech (n=71)	63.4	47.3		
Students without disabilities (n=530)	85.3	69.4		
<b>Gender</b>				
Male (n=305)	80	70.6		
Female (n=296)	85.5	62.6		
<b>Ethnic Group</b>				
African American (n=266)	76.3	55.2		
Hispanic (n=15)	N/A	N/A		
White (n=295)	87.8	75.7		
Other (n=25)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=325)	79.7	62.6		
Pay for lunch (n=275)	86.2	71.8		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$3,661	N/A	\$5,313	\$5,347
• Prime instructional time	92%	Up from 91.4%	90.2%	90.2%
• Student-teacher ratio in core subjects	23.4 to 1	N/A	18.5 to 1	18.7 to 1
<b>STUDENTS (n=704)</b>				
• Attendance Rate	98.3%	Up from 97%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1.8%	N/A	4.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.5%	N/A	3.4%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	96.8%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	6.7%	Down from 7.6%	4%	3.6%
<b>TEACHERS (n=44)</b>				
• Professional Development days per teacher	6.9 Days	Up from 5.5	7.4 Days	7.6 days
• Attendance Rate	94.4%	Down from 94.7%	95.1%	95.1%
• Teachers with advanced degrees	54.5%	Up from 48.9%	45.1%	47.7%
• Continuing contract teachers	90.9%	Up from 76.6%	84%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	88.2%	Down from 90.4%	87.6%	87.2%
• Average teacher salary	\$37,667	Up 6.1%	\$36,883	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	68.2%	N/A	65.7%	65.3%
• Principal's years at the school	9	N/A	3	4.0
• Parents attending conferences	88.7%	N/A	95.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	73.1%	Up from 32.3%	48.8%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	3.7%	Up from 0.3%	1.3%	1.1%
• Suspended or expelled	5	N/A	1	1
• Gifted and talented	4%	Down from 5.1%	9.7%	11.5%
• With disabilities other than speech	17.5%	Down from 18.5%	8.4%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Last year was an exciting and rewarding one for Sedgefield Intermediate. Our students grew academically and socially by participating in challenging learning activities. All school efforts were focused on results and, through collaborative endeavors, Sedgefield Intermediate can report numerous achievements.

Our partnership with AmeriCorp provided opportunities for approximately 180 students to receive one-on-one tutoring through pullout and after-school sessions. Furthermore, we maintained mentoring partnerships with Charleston Southern University and Goose Creek High. We demonstrated gains on PACT. We were a state finalist for the Exemplary Reading School. A-Star served approximately 160 students. SOAR reading served 100 third graders. "Give SFI Five" was a successful PACT motivation program that increased students' testing skills. SFI Cup fostered character education, academic and behavior excellence and service learning. At least ¾ of the students participated in Accelerated Reader. Students produced a daily video to report school news. Star Reading and Star Math were used as quarterly assessments to evaluate student progress and improve instruction. Math Power emphasized learning basic skills. Student Council projects enhanced the school and community.

Individual students were recognized for their endeavors. At the district science fair one student was a winner in physics, one received the Gates Rubber Award, and two others were finalists. Two students won the Goose Creek Spelling Bee competitions. Mrs. Gramling's class took top honors in the State Soil and Water Conservation Poster Award. Our teachers worked very hard. Mary Blanchard received one EIA and one School-To-Work grant. Several staff members served as instructors for district graduate level courses. Two teachers are currently working toward National Board Certification.

Our PTO, School Improvement Council and Super Star Boosters gave time and service to the school.

At SFI, we believe it is important to prepare students academically, physically, emotionally, and socially. We strive to work in partnership with families to help our children reach their fullest potential by developing a love of learning and an appreciation of themselves and of others.

Bess Hunter Jones, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	90.2	89.6	(Avail. 2002)
Satisfied with social and physical environment	90.2	83.4	
Satisfied with home-school relations	36.6	90.6	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

801040

Sedgefield Intermediate  
225 Garwood Drive  
Goose Creek, SC 29445

Grades 3-5 Elementary School

Enrollment: 704 Students

### Principal

Ms. Bess H. Jones 843-820-4090

### Superintendent

Dr. J. Chester Floyd 843-899-8601

### Board Chair

Ms. Carolyn Lewis 843-899-8602

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.org](http://www.myschools.org)